

Cycle A						
Space						
	Year 1 & 2		Year 3 & 4		Year 5 & 6	
Theme	Up Up and Away		Destination Outer Space		To Infinity and Beyond	
UNCRC	Article 17: Access to Information					
Stunning Starts	Watching the Apollo 11 Moon Landing		How did one image motivate humans to explore space?		'Read All About It' Compare and contrast Newspapers from the time of the Space Race	
Values	Resilience - Health		Ambition - Confidence		Independence - Respect - Creativity	
Suggested Trips/Visitors	Freshwater Theatre: Neil Armstrong Experience		Greenwich Observatory Museum Greenwich Museum Planetarium		Science Museum Imax: Beautiful Planet Science Museum: Moon Landing Exhibit	
Significant Person/Animal/Place:	Neil Armstrong / Laika the Astronaut Dog		Tim Peake / Mae Jamison		Yuri Gagarin / Valentina Tereshkova	
Vocabulary	Tier 2	Tier 3	Tier 2	Tier 3	Tier 2	Tier 3
	Chronological Past Future Capital city Physical Feature Human Feature	America United Kingdom British isle England Scotland Wales Northern Ireland Edinburg Belfast London Cardiff Neil Armstrong Apollo 11 Space Race Buzz Aldrin Soviet Union	Chronological Past Future Earth Europe Mountain Lake Forest Volcano	Mae Jamison Katherine Johnson European Space Agency Space race International space agency Skylab Tim Peake Mir Astronaut Topographical Feature	Influence Power Billionaire Satellite Climate Change Significance Narrative Cause Consequence	World War II Soviet Union Russia America Communism Space Race Yuri Gagarin Valentina Tereshkova John F. Kennedy Richard Branson
Think like an historian...	1. I can order events Context- Neil Armstrong and the first Moon landing 2. I can learn about the past through drama Context- Neil Armstrong 3. I can write about a significant event from the past Context- The First Moon landing.		1. I can research a significant person from the past Context- Mae Jemison 2. I can order events Context- Tim Peak's mission to Space 3. I can research the past Context- life on a space station		1. I can chronologically order key events from the Space Race 2. I know about different ways that space is explored today 3. I know about the Billionaires space race	
Think like a geographer...	1. I can use an atlas Context- UK 2. I know the physical features of the earth and the UK		1. I can locate countries in Europe 2. I can locate key topographical features		1. I can label countries on a world map using an atlas 2. I know about time-zones	
English Core Texts	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Beegu <i>by Alexis Deacon</i> Zim, Zam Zoom & Roaring Rockets (Poetry) <i>by James Carter/by Tony Mitton</i>	Man on the Moon <i>by Simon Bartram</i> Space Poems <i>by Rachel Rooney</i>	Moon Man <i>by Tomi Ungerer</i> A Rock is Lively <i>by Dianna Hutts Aston</i>	The Iron Man <i>by Ted Hughes</i>	The Lost Thing <i>by Shaun Tan</i> Where We Once Stood <i>by Christopher Riley</i> Am I Made of Stardust <i>by Dr Maggie Aderin-Pocock</i>	The Last Wild <i>by Piers Torday</i>
Think like a Mathematician...	Addition & Subtraction	Addition & Subtraction / Multiplication & Division	Addition & Subtraction / Multiplication & Division	Measures / Multiplication & Division	Multiplication & Division / Fractions	Fractions / Converting Units
Think like a scientist...	Seasonal Changes What are our seasons and how are they different?		Rocks	States of Matter Which chocolate will melt the quickest?	Earth and Space Why doesn't the Moon fall down?	Light
	Uses of Everyday Materials					
Think like an artist...	Artist: Athina McNish Media: Textile & Printing		Jacob Lawrence: Painting; Colour & Mood Van Gogh: Oil Pastel Drawing; Perspective		Kara Walker: Collage & Cut Peter Thorpe: Mixed Media	
Think like an engineer (DT)		Textiles		Food and Nutrition		Mechanisms
Think like a computer scientist	iProgram					
Think like a musician...	Music: Theory with Keyboards					
PE	Dance					
	Send and Return	Send and Return	Hockey	Hockey	Swimming	Badminton
RE	Who is a Christian and what do they believe?	How should we care for others in the world and why does it matter?	What does it mean to be a Christian in Britain today?	Why life is a journey?	What would Jesus do? (Can people live by the values of Jesus in the twenty-first century?)	What do religions say to us when life gets hard?
PSHE	Celebrating Difference (Jigsaw)					
French			My Birthday	Weather	Food	Visit of Paris
Fabulous Finishes	Links to Humanity Outcomes & Whole School Learning Celebration Performances and Presentations					